



Year 3 Half-Termly Letter
Summer term: April - May 2010

| We will be looking at these subjects in our topic work | <u>Literacy work</u> | <u>Numeracy work</u> | What you can do to help your child |
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| <p><u>History focus</u> This term the children will be learning about the Anglo-Saxons and the Vikings. They will be finding out who they were, what happened when they invaded and who was there when they arrived. They will be learning about the art and culture of that time period.</p> <p><u>Art</u> The children will be studying and exploring art and artefacts from the period of the Vikings.</p> <p style="text-align: center;"><u>Science</u></p> <p>In science we will be looking Magnets and springs. The children will gain experience of forces, including attraction and repulsion between magnets, compression and stretching of springs and stretching of elastic bands. They will learn that these forces have direction and can vary in size. They will also learn which materials are attracted to magnets.</p> <p>Experimental and investigative work will focus on:</p> <ul style="list-style-type: none"> • making simple predictions • planning what evidence to collect • interpreting evidence and using it to draw conclusions. <p style="text-align: center;"><u>Diary dates</u></p> <p><i>Maths open day - 27.04.10</i> <i>Creative Day - 06.05.10</i></p> | <p><u>Text level:</u></p> <ul style="list-style-type: none"> • Adventure and mystery stories, • Planning chapters and episodes in story writing, • Investigating characters and writing our own character profiles, • Investigating story openings and writing our own story openings for an adventure stories, • Learning how to read back through and edit our own writing. <p><u>Sentence level:</u></p> <ul style="list-style-type: none"> • We will be looking at sentence construction, punctuation, grammar and handwriting, • We will be looking at using interesting connectives in sentences. <p><u>Word level:</u></p> <ul style="list-style-type: none"> • Children will be practising for weekly spelling assessments, • We will be identifying mis-spelt words in our writing to build individual spelling lists. <p style="text-align: center;"><u>Reading</u></p> <p>Please continue to read with your child & record this in the reading diary provided. Please hear your child read regularly- 5-10 minutes, every night is ideal, where possible.</p> <p style="text-align: center;"><u>Spelling</u></p> <p>Spelling tests are every Friday. New spellings are given on a Friday. Please encourage your child to learn their spellings, ideally for a few minutes every night.</p> | <p>Children will continue to work on written methods to record, support or explain addition and subtraction of two-digit and three-digit numbers. They will learn to use practical and informal written methods to multiply and divide two-digit numbers (e.g. 13×3, $50 \div 4$).</p> <p>Over the term they will work on Mental calculations, place value, understanding +, -, \div and \times, number patterns and sequencing, fractions, money, calculator skills, handling data, shape and measure.</p> <p style="text-align: center;"><u>Other areas</u></p> <p><u>R.E</u> - What do we know about Jesus?</p> <p><u>P.E</u> - Swimming every Monday afternoon. Children will need to bring a swimming costume, towel and swimming cap. -Cricket every Friday at the Rec. Children will need a P.E. kit, including a change of footwear in a plastic bag.</p> <p style="text-align: center;">➤ <u>Please make sure your child has the correct P.E. kit in school on these days.</u></p> | <p>Welcome back! I hope you all had a relaxing Easter break.</p> <p>➤ Please use the local libraries for books and resources about the Vikings and Anglo-Saxons. Any relevant books or artefacts would be gratefully received and looked after. It would be useful if you could label anything your child brings in.</p> <p>➤ Pupils will continue to have regular homework. This will consist of one piece of work for numeracy and a weekly spelling list. As well as a reading comprehension exercise. All pieces are given out every Friday and are due in the following Thursday.</p> <p>Thank you,</p> <p>Class teacher</p> <p>Head teacher.</p> |