



Darell Primary School	Date: May 2010	Summer 1st half	Year 3/4	Half Term Curriculum Letter
<p><u>Topic</u></p> <p>We will begin our geographical topic by investigating the local area. We will collect and record evidence about our local area and use atlases, globes, maps and plans at a range of scales. The children will use secondary sources of information and use appropriate geographical language.</p> <p>After half term we will make geographical comparisons with our local area and South Africa, where our focus literacy text is based.</p> <p><u>Dates for your diary</u></p> <p>27th April- A Maths morning. (More details to follow in the weekly newsletter)</p> <p>12th May- A local landscape workshop at Orleans House Gallery</p> <p>8th June- After half term – A study of local maps at the Richmond Museum and if the weather permits we will have lunch and try our hand at sketching in the terrace gardens.</p>	<p><u>Literacy</u></p> <p>In our Literacy this term we will be reading Journey to Jo'burg by Beverley Naidoo (A South African Story).</p> <p>This book will link to our Narrative Unit 4: Stories which raise issues/ dilemmas. We will explore the issues/dilemmas faced by the main characters in the story. We will make predictions and also use role play to understand more about what the characters might do to solve the issues/dilemmas they face in the story.</p> <p>Through this text we will also be looking at, changing sentence structures, through shared writing, punctuation including speech marks and apostrophes.</p> <p>We will be continuing with weekly spellings and spelling tests.</p>	<p><u>Numeracy</u></p> <p>Children work in set Numeracy groups. Over the term they will cover: Mental calculations, properties of number, understanding multiplying and dividing, money, real life problems, fractions, time and handling data.</p> <p>We will continue with our new weekly mental maths test and tables test.</p> <p>Other areas of the curriculum</p> <p>Science: Circuits and conductors. D.T: We will be investigating cam mechanisms in toys and real life and using a cam mechanism we will be making our own moving picture. Games: Cricket. PE: Large apparatus. ICT: Branching Databases. RE: Hinduism, buildings and places. Music: Instruments and singing, some topic related. French: Vocabulary, conversations. PSHE: Changes, motivation, social skills, managing feelings.</p>	<p>What you can do to help your child</p> <p>Please continue to read with your child as often as possible and write a comment in their reading record.</p> <p>PE kits are needed on Tuesdays and Fridays.</p> <p>All homework given relates to work done in the classroom. Please continue to support your child with their homework and spellings. Thank you for your support.</p> <p>Our Topic lessons this term will take place on a Wednesday afternoon and will consist of some short trips around the local area. For example, to look at land zones, traffic surveys and map drawing. To make this possible I will need two/three parents to help with this. Please let me know if you can help.</p> <p>Best wishes Bella Rustage</p> <p>Headteacher Laura Khalil</p>	