

Date: January 2010 This half-term our main topic will be: Traditional tales/Fairy stories

Other topics: Winter, Special days (continued) and growth



Darell Unit

Numeracy

Number

Individual number work will continue to focus on understanding of numbers, number concepts and mathematical vocabulary at appropriate levels for each child:- matching and sorting, counting, counting out, number recognition, number recording, writing and ordering, understanding the concepts of adding and subtracting

Other areas

Money

Matching and naming coins, counting and shopping with pennies, understanding 'enough/not enough' money (Extension: coin equivalence and exchange, adding coins) Solving simple problems involving money

Shape and pattern

Looking for shapes and patterns in our environment
Naming and describing 2 and 3D shapes
Making pictures and models with shapes
Recognising and describing patterns
Copying, continuing and creating repeating patterns

Literacy

We will be looking at Traditional tales /Fairy stories

We will be:

- listening to, joining in with, talking about and acting out stories
 - sequencing pictures
 - retelling stories with the events in order (beginning, middle and end)
 - looking at characters and story settings
 - using stories as starting points for different kinds of writing : letters, invitations, lists, speech bubbles
- story retelling, labels, captions

Speaking and listening, reading, writing and spelling activities at the children's own levels will be ongoing including name writing, pencil control, letter formation and handwriting, learning keywords and spellings, dictating and writing simple sentences (copying over/under, using simple word cards, and sounding out), punctuation

Phonics

Understanding the concept of sounds in words, hearing and identifying initial sounds of words, recognition of letters by name and sound, writing letters in response to hearing the sounds, combining sounds to read and spell words

Other

Science:

Growth – growing seeds and plants, learning about what they need to grow healthily
Naming parts of plants

RE/PSHE

Continuing to look at special days and celebrations including special days in other cultures and religions – how and why they are celebrated, including Epiphany, Chinese new year, Chinese lantern festival, Valentines day, Shrove Tuesday. Also: Looking at right and wrong, good and bad, feelings, problem solving and good manners through our traditional stories.

DT

Making models with reclaimed materials
Looking at different kinds of puppets and making puppets of story characters

Art

Looking at shapes in different pieces of art. Making abstract pictures based on the work of different artists (Kandinsky and Mondrian)
Naming colours and describing shades of colours. Changing a colour by mixing it with other colours.

Dates and extra activities:

10th Feb – Perform drama workshop

What you can do to help your child

If you have any traditional/fairy stories, read them with your child and send them in for your child to tell us about. Look for and talk about different versions of the same story. Please send in videos/DVDs of traditional tales if you have any.

Allow your child to handle money. Look at the different numbers on the coins. Let them 'pay' in shops.

Look out for and talk about shapes.- What shapes things are, how many sides and corners they have, long sides and short, straight or round.

Please continue to read as often as possible with your child, talk about the pictures and encourage them to ask and answer questions. Practice any words your child may bring home and help them to complete their homework activities. ***Please remember to sign the green reading record.***

It really helps us to know what the children have been doing over the weekends. If you don't already do so, please do write in the home school diaries on Monday mornings.

Thank You

Class teacher

Headteacher