

Personal, Social and Emotional Development

Having settled into the Nursery routine, children will be encouraged to be increasingly independent in selecting and carrying out activities, and to approach new experiences with enthusiasm. We welcome new children into the Nursery this half-term and will continue to focus on forming friendships, showing care and concern for one another, and beginning to accept others' needs.

The main themes from our chosen stories will include thinking about the decisions we take and their consequences, looking after ourselves and, by extension, one another and our Nursery environment.

Circle time allows the children to participate in short, shared activities based on turn-taking and group work.

Communication, Language and Literacy

The children's language skills will be developed through stories, songs, rhymes and refrains whilst child-initiated conversation will be encouraged at role-play, group activities and play alongside one another.

We will explore sounds, rhythm, rhyme and alliteration through listening games using our voices, bodies and percussion.

Through story-telling and play based around our traditional stories, the children will begin to describe story settings, events, characters and their feelings. They will have the opportunity to question why things happen and to suggest how a story might end.

Problem Solving, Reasoning and Numeracy

Activities involving shape, space, size, pattern, colour, and number will continue to develop the children's feel for maths. Learning occurs spontaneously through play across all areas of provision at Nursery as well as at more formal adult-directed activities.

The stories studied provide opportunities to compare, sort and group objects by size, to use number names and match number and quantity accurately. Exploring and making arrangements with different construction materials used for den building will encourage understanding of shape and space whilst both stories provide opportunities to observe and use positional language and ordinal numbers.

Knowledge and Understanding of the World

Daily provision in the inside and outside areas will continue to develop the children's understanding of why things happen and how things work.

This half term's theme provides plenty of opportunity to investigate the world around us, to comment and ask questions about where we live and compare our surroundings to the homes of others. We will explore various construction materials, joining pieces together to build and balance, trying out a range of tools and techniques safely and comparing strength and purpose. Den building provides an ideal environment to recreate roles based on experience or imagination.

We will also look at facts about pigs and bears.

Nursery half termly curriculum newsletter - January 2010 Traditional Stories - The 3 Little Pigs, Goldilocks and the 3 Bears

Creative Development

Children will have the opportunity to respond to their experiences, expressing and communicating their ideas through music, dance, drama and paint. They will explore a variety of media and materials, such as observational drawing, collage, clay and 3D sculpture, working with a variety of tools and techniques.

Free painting at the easel will be available every day and we will continue to explore colour-mixing, texture and mark-making.

Our role-play area will reflect the house of the little pigs and the 3 bears to develop imagination and imaginary play whilst opportunities to create music, dance and drama will be explored through our chosen stories as well as during our weekly music session with Lynne Holland.

Physical Development

This half term we will focus on developing spatial awareness and coordination through confident and imaginative use of gym equipment in the Hall. This will involve climbing, sliding, and balancing.

Den building outside will further encourage the children to judge body space and collaborate in sharing tasks.

Children will be taken into the infant playground once a week to take full advantage of the larger climbing equipment as well as to use tricycles and scooters.

On a smaller scale, we will continue to provide a variety of mark-making equipment, small world activities and tools to develop hand-eye coordination.

The story of Goldilocks will encourage awareness of healthy eating and exercise.



DARELL PRIMARY SCHOOL

What you can do to help your child

- ✓ Arrive on time to drop off and collect your child - the gate is locked 10 minutes after the start and end of each session
- ✓ Borrow books from our book box
- ✓ Borrow a maths and language pack every Wednesday at the end of the session
- ✓ Look at numbers with your child on the way to Nursery, such as house numbers, on road signs, car numberplates etc.
- ✓ Read every day to your child – ask us for a book list if you would like some titles
- ✓ Take your child to the local library – they offer story sessions, craft activities as well as free book borrowing
- ✓ Talk with your child about their experiences at Nursery. Try not to ask too many questions immediately after a session, they are very tired, but later see if they can describe a painting or a model they have made, a game they have played or a story they heard.
- ✓ Try to get outside for a walk and a run with your child every day. Children love the outdoors – whatever the weather the children always ask us when we are opening up. Much of their learning comes from exploring outside; the outdoors encourages curiosity, a respect for the environment and numerous possibilities for new experiences and new encounters; exercise develops balance, co-ordination and spatial awareness which is known to improve behaviour and introduces young children to a healthy routine. A child who has played outside will be more co-operative, ready to eat their meals and ready to go to bed in the evening.
- ✓ Encourage your child to have a go at dressing themselves and provide them with appropriate clothing that they can manage when going to the toilet and going outside
- ✓ When the weather is especially cold, wet or snowy, please ensure your child has a suitable coat and footwear
- ✓ Please read the school and Nursery newsletters and ask any of the Nursery team for further information

We want Nursery to be a truly positive and enriching experience for you and your child, so if you have any concerns, please do not hesitate to contact us.

Class Teacher:

Head Teacher: